University Middle School

Wearable Art Project Application

C/o Lacy Mitcham | lmmtcham@memphis.edu

Guidelines:

This application is to participate in the Wearable Art Project, which is funded in part by the RiverArts Special Resource Fund. In this club, students will learn fashion illustration, use of patterns, textile manipulation (sewing, dyeing, printing, decoration, etc.), textile use in other cultures, alternative art history, fashion history, exercise problem solving techniques, visual communication skills, application of visual vocabulary, performance, and some analog-digital art making connection. At the end of the year, we will have a wearable art show where the artists can showcase their work.

For this inaugural year, we have the capacity for up to ten students. All interested are encouraged to apply. Because this program requires using measurements and some problem solving using basic geometry, a recommendation form is required from either Mr. Moody or Mrs. Simmons, as well as a recommendation from Ms. Mitcham or Ms. Walker, totaling two recommendation forms, as well as a general application form filled out by the student. Teacher recommendations will be given to Ms. Mitcham directly from the instructors. Student recommendations should also be given directly to Ms. Mitcham.

Interest statement: The student will need to submit a brief statement of interest (one paragraph), stating that they would like to participate in the project and why. They do not need any prior experience in 3D art or garment making, but if they do have experience, this would be the place for them to mention to what extent.

Checklist:

\_One teacher recommendation form from Mr. Moody or Mrs. Simmons

\_One teacher recommendation form from Ms. Walker or Ms. Mitcham

\_One student application/Interest statement

All application material must be delivered by Monday November 4. Students, please ask your instructors for recommendations by Monday October 28, or as early as possible.

Wearable Art Project

Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guardian name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guardian signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s interest statement:

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**Wearable Art Project: Math/Science Recommendation**

Application to be filled out by Mr. Moody or Mrs. Simmons and given by the teacher to Ms. Mitcham.

Please rate the student’s ability on the following competencies, keeping in mind the goals of the Wearable Art Club:

Critical Thinking

I analyze information for context, consistency, inconsistency, and evaluate or propose alternative explanations and rational conclusions.

Poor Fair Good Great Excellent

Data Transformation

I organize and evaluate data to facilitate recognition of patterns or to make predictions, and to

gain additional insight.

Poor Fair Good Great Excellent

Independent Investigation

I research a topic to develop and communicate personal expertise on the topic.

Poor Fair Good Great Excellent

Collaborative Learning

I actively and respectfully participate as a member of a team working to achieve a

shared outcome. I am comfortable as both a leader and as a support member of a

collaborative group.

Poor Fair Good Great Excellent

Respect Diversity

I engage respectfully with people and communities to recognize, accept, and appreciate

similarities and differences in individuals, family structure, and cultural diversity.

Additional comments:

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**Wearable Art Project: Art Recommendation**

Application to be filled out by Ms. Walker or Ms. Mitcham and given by the teacher to Ms. Mitcham.

Please rate the student’s ability on the following competencies, keeping in mind the goals of the Wearable Art Club:

Resilience

I am persistent and perseverant in acquiring knowledge and skills, embracing adaptation in

multiple learning environments, and identifying alternative ways of achieving goals.

Poor Fair Good Great Excellent

Reflective Learning

I thoughtfully consider and evaluate my learning and identify areas that require further

development to inform my future actions.

Poor Fair Good Great Excellent

Innovative Problem Solving

I identify questions or problems and apply the design process to develop workable original

answers or solutions.

Poor Fair Good Great Excellent

Effective Expression

I communicate complex thoughts, feelings, ideas, and understandings with exactitude, and in a

manner that is engaging and appropriate to audience.

Poor Fair Good Great Excellent

Culturally Competent

My awareness of worldviews enables me to navigate and adapt to diverse communities, building empathy and positive, impactful relationships.

Poor Fair Good Great Excellent

Additional comments:

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